## Interim Disability Service Plan 2018



**Queensland Corrective Services** 



## **Queensland Corrective Services**

## **Interim Disability Service Plan 2018**

Leadership and participation	Communities for all		Everyday services		Employment		Lifelong learning
LEADERSHIP, DECISION MAKING & PARTICIPANT REPRESENTATION	CONSULTATIVE COMMITTEE	ACCESSIBILITY	READYING FOR WORK	EQUITABLE ACCESS	NDIS PROMOTION	OUR STAFF	PROTECT RIGHTS & EDUCATION
Communicate and consult on the QCS Disability Service Plan across the entire workforce including people with a disability and regional participation.	Consider appropriate governance and advisory arrangements to support the QCS Disability Service Plan and NDIS implementation.	Work towards ensuring all QCS information is accessible and provided in multiple formats. This includes QCS forms on Queensland Government websites.	Continue to provide access to re-entry services for offenders and prisoners transitioning from the correctional system to support potential employment opportunities.	Explore options to reasonably adjust programs and services delivered by QCS to support the participation of prisoners and offenders with disability.	Continue to implement QCS' NDIS transition strategy.	Continue to develop promotion and support materials for managers about inclusive practices to support a diverse workforce.	Maintain a strong voice for the rights of Queenslanders with impaired capacity.
Identify leaders at all levels across QCS and key stakeholders to drive the focus and outcomes of the QCS Disability Service Plan.		Continue to consider accessibility options and provide accessibility advice for QCS events.		Support the use of the cognitive impairment screening tool in Queensland correctional centres state-wide, to better identify prisoners with a cognitive impairment.	Develop a communication plan to ensure staff are aware of the NDIS implementation and the potential changes/impact to service delivery.	Develop inclusive recruitment processes for people with a disability across attraction, recruitment, retention, career progression and development that contribute to increasing the Queensland Public Sector workforce by 8% by 2022.	Continue to provide access to education and training for people coming into contact with the adult correctional system.
Consider and develop data collection strategies to support reporting and decision making.		Consider the needs of Queenslanders with a disability in building upgrades and new construction.		Undertake a review of the Prisoner Support Carer Program to ensure prisoners with a disability are receiving adequate care.	Explore new assessment tools and key points of referral for eligible NDIS participants.	Develop inclusive and accessible recruitment and employment processes to improve opportunities for people with a disability to apply for jobs in QCS.	
		Continue to provide language, translating and communication services to offenders and prisoners.		Conduct data matching and explore existing resources to develop appropriate information management tools.	Update QCS training materials, and relevant policies and procedures to include NDIS information.		

Queensland Corrective Services'(QCS) Interim Disability Service Plan (DSP) 2018 and the State disability plan, *All Abilities Queensland: opportunities for all*, align with, and will deliver on, Queensland's commitments under the *National Disability Strategy 2010-2020* and its second implementation plan, *Driving Action 2015-2018*.

The DSP and the State disability plan complement Queensland's transition to the National Disability Insurance Scheme (NDIS), with full implementation in 2019 as outlines in the Bilateral Agreement between the Commonwealth and Queensland – transition to a NDIS. The DSP and the State disability plan contribute to meeting the Queensland Government's obligations under the *United Nations Convention on the Rights of Persons with Disabilities*.

QCS will continue to develop and improve its DSP to support its commitment to an all abilities Queensland, with opportunities for all.