(Note: Once complete, this page can be used to promote your high level plan to others via websites and publications.)

# Our Commitment Our Priorities

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| **Workforce Participation** | Insert Key High Level Actions Here--- |
| **Policy, Programs and Services** | Insert Key High Level Actions Here--- |
| **Communication and Engagement** | Insert Key High Level Actions Here--- |

Enter an overview stating your commitment to gender equality and where relevant make a connection to any existing gender equality actions included in other strategic priorities and plans.

**Our focus**

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| **Workforce****Participation** | **Policy, Programs****and Services** | **Communication****and Engagement** |
| Enter your focus statement here | Enter your focus statement here | Enter your focus statement here |

**Workforce Participation**

(Where appropriate, include links to relevant actions that already exist in other plans)

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| Year 1 | **Year 2** | **Year 3** | **Success Measures** | **Responsible Person/** |
| (Insert) 20xx – 20xx | Insert) 20xx – 20xx | Insert) 20xx – 20xx | (Performance against targets and/or how we will know actions are successfully | **Department/Area** |
|  |  |  | achieved) |  |
| **#Key Action: (List action here from high level actions above)** |
| Enter activities here to achieve that action |  |  |  |  |
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# Policy, Programs and Services

(Where appropriate, include links to relevant actions that already exist in other plans)

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| Year 1 | **Year 2** | **Year 3** | **Success Measures** | **Responsible Person/** |
| (Insert) XXXX | Insert) XXXX | Insert) XXXX | (Performance against targets and/or how we will know actions are successfully | **Department/Area** |
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# Communication and Engagement

(Where appropriate, include links to relevant actions that already exist in other plans)

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| Year 1 | **Year 2** | **Year 3** | **Success Measures** | **Responsible Person/** |
| (Insert) XXXX | Insert) XXXX | Insert) XXXX | (Performance against targets and/or how we will know actions are successfully | **Department/Area** |
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